
Special Education
Pre Ph.D Syllabus 2019-20

Unit 1: Special Education: Concept, Definition – History of Special Education – Perspectives of Education for the Persons with Disabilities – Historical perspective of Inclusive education globally and in India - Approaches to disability and service delivery models - Recent trends in Special Education

Unit 2 : Constitutional Provisions and Directive Principles Related to Education and Special Education – National Acts and Policies: RCI 1992, PWD ACT- RPWD ACT, National Trust 1999- International Legislations for Special Education and International Organisations (UNESCAP, UNCRPD, WHO, UNICEF, UNESCO, UNDP, Action Aid, CBM) - Government Schemes and Provisions for Persons with Disabilities - conventions and Policies Promoting Inclusive Education

Unit 3: Sensory Disabilities – Nature, Concept, Definition – Types – Causes and Prevention – Educational Adaptations and accommodations for sensory impairments - Adaptations and accommodations for children with Sensory Disabilities with Associated Conditions. Intellectual and Neuro Developmental Disabilities - Nature, Concept, Definition – Types – Causes and Prevention – Educational Adaptations and accommodations for Intellectual and Neuro Developmental impairments - Adaptations and accommodations for children with Intellectual Disabilities with Associated Conditions

Unit 4: Locomotor and Learning Disabilities - Nature, Concept, Definition – Types – Causes and Prevention – Educational Adaptations and accommodations for Locomotor and Learning Disabilities - Adaptations and accommodations for children with Locomotor disabilities with Associated Conditions

Unit 5: Inclusive Education Concept, Principles and Scope – Planning of inclusive class

room, Universal Design of Learning - Curricular Adaptation, Accommodation and Modification – Response to Intervention – Assistive and Adaptive Technology in Special Education - Parent Professional Partnership – Barriers and Facilitators in inclusion.